

Reading Vocabulary

for the Naturalization Test

Each reading test administered to an applicant will contain no more than three (3) sentences. An applicant must read aloud one (1) out of three (3) sentences correctly in order to demonstrate an ability to read in English. To help an applicant prepare, these word strips and copy sheets contain all the words found in the English reading portion of the naturalization test. The content focuses on civics and history topics.



U.S. Citizenship
and Immigration
Services



Reading Vocabulary for the Naturalization Test

PEOPLE	CIVICS	PLACES	HOLIDAYS	QUESTION WORDS	VERBS	OTHER (FUNCTION)	OTHER (CONTENT)
Abraham Lincoln	American flag	America	Presidents' Day	How	can	a	colors
George Washington	Bill of Rights	United States	Memorial Day	What	come	for	dollar bill
	capital	U.S.	Flag Day	When	do/does	here	first
	citizen		Independence Day	Where	elects	in	largest
	city		Labor Day	Who	have/has	of	many
	Congress		Columbus Day	Why	is/are/was/be	on	most
	country		Thanksgiving		lives/lived	the	north
	Father of Our Country				meet	to	one
	government				name	we	people
	President				pay		second
	right				vote		south
	Senators				want		
state/states							
White House							



Reading Vocabulary Word Strips for the Naturalization Test

The USCIS Reading Vocabulary Word Strips help immigrants study for the English reading portion of the naturalization test. These word strips contain all the words in the reading portion of the test. The content focuses on civics and history topics. These strips are designed for use in the classroom as an instructional tool for citizenship preparation or as a resource for self-study. They can be used to make interrogative sentences that the applicant might be asked to read aloud during the English reading portion of the test.

Important note: While the reading and writing vocabulary lists have some shared vocabulary on civics and history, the lists are not the same. When creating your sentences, keep the lists and activities separate to avoid confusing your students.

How to Use the Reading Word Strips

Preparing the Word Strips:

1. Examine the Reading Vocabulary Word List and create as many interrogative sentences (or questions) as you can, using only the words on the list.
2. For the classroom activity, choose 4 or 5 of your sentences and separate out the Reading Vocabulary Word Strips (including punctuation) needed to form those sentences. This is the set of strips that you will give to each group of students.
3. Prepare as many sets of strips as there are groups of students in your class. Plan on groups of 4 to 5 students.
Example: For a class of twenty students, prepare 4 identical sets of word strips to distribute to those groups.

Getting Started in Class:

1. Have students form small groups.
2. Give each group 1 set of word strips for the sentences you created.
3. Have students place the strips randomly face up on the table.
4. Dictate one of your sentences aloud to the class as each group works together to form that sentence from the strips on the table.
5. Encourage students to ask for repetition if needed. Repeat as much as needed in a natural speaking voice at normal speed.
6. Circulate around the room to check each group's sentence.
7. After checking their work, write the sentence on the board for the students to copy, or ask a student to write it.

Variation for Higher Level Students:

1. To prepare for this activity, choose 7 or 8 sentences on your list. Print out your list and cut the sentences into strips.
2. Have the students form small groups and pick one person to be the “teacher” or leader.
3. Distribute the sentence strips to the designated “teacher” in each group.
4. Have the “teacher” choose a sentence and read it aloud while the other students form the sentence from the word strips.
5. Add extra word strips that are not in the sentences to make the activity more challenging.
6. Have the “teacher” check the group’s sentence for accuracy.
7. Give the students time to copy all the sentences from the board at the end of the activity.

Abraham Lincoln

READING

George Washington

READING

American flag

READING

Father of Our Country

READING

capital

READING

Bill of Rights

READING

city

READING

Congress

READING

citizen

READING

country

READING

state

READING

government

READING

right

READING

President

READING

states

READING

Senators

READING

U.S.

READING

America

READING

the

READING

White House

READING

Flag Day

READING

here

READING

Labor Day

READING

How

READING

Thanksgiving

READING

are

READING

America

READING

was

READING

Columbus Day

for

READING

READING

United States

on

READING

READING

Presidents' Day

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Memorial Day

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READING

the

READING

dollar bill

READING

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READING

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Independence Day

READING