Game 11: Same & Different

Same & Different provides students with an opportunity to use their background knowledge about the items on a Picture This card and create descriptions that compare and contrast two of the items on the card.

Instructions

- 1. Have students (the players) sit in groups of 3–4. Choose an amount of time for the activity.
- 2. The group chooses one player to be the Timer making sure he or she can see a clock. The Timer takes a card and carries it to his or her group.
- 3. The Timer chooses two of the pictures on the card and shows them to the group.
- 4. The remaining players think about how the two pictures are similar and different. They name as many similarities and differences as they can in 1 minute while the Timer keeps track of the time.
- 5. After 1 minute, the group should choose a new Timer. The new Timer should choose two different pictures on the card or turn in the card and get another.
- 6. End the game after the specified amount of time.

Note: Depending on the students' level, groups can list words or phrases, or they can use complete sentences.

Optional: To make the game competitive, have each group compete with another group. Decide if the groups will list words or phrases or write complete sentences. Have groups write their comparisons on paper. After a specified amount of time (2 or 3 minutes), have the groups exchange papers and discuss the similarities and differences of the items that they have compared. Note that this option requires multiple copies of the Picture This cards.

"Player Talk" in Same & Different A Trip to the Zoo

Beginning level:

Lion and monkey—long tail

Elephants in Africa but kangaroos in Australia

More advanced level:

Lions and some monkeys have long tails.

Elephants live in Africa, but kangaroos live in Australia.



A Trip to the Zoo Bear, Elephant, Monkey, Lion,

Kangaroo, Giraffe

A Trip to the Zoo

- Which animal on the card is your favorite? Why?
- 2. Tell me more about one animal. Where does it live? What does it eat?
- 3. Which animals have you seen in real life? When and where did you see them?
- 4. What are three other animals you might see in the zoo? What do they look like?
- 5. Which animal would you like to speak to? What would you say to the animal?
- 6. Imagine you are one of these animals. Which animal would you be? Why?