

LET'S GET STARTED...

In this section, instructions and examples are given for playing a basic game of *Picture This*. This game provides a starting point for teachers to familiarize themselves with the *Picture This* cards and to demonstrate how they can be used in the language classroom to help students develop fluency.

Game 1: Picture This

The basic *Picture This* game uses the *Picture This* cards as the starting point for conversations among students based on a question-and-answer format. As with all *Picture This* games, the teacher should set a specified amount of time for the game.

Instructions

1. Have students (the players) sit in groups of 2–4.
2. Put the *Picture This* cards in a box, bag, or basket (where players cannot see the cards) in the center of the classroom.
3. Invite someone from each group to take a card and carry it to his or her group.
4. Players examine the title and the pictures on the front of their card. Then players match the pictures with the appropriate words or phrases on the cards.
5. Players then take turns reading and answering questions in their groups. The player who reads the question can choose who should answer it, and he or she should hold the *Picture This* card up so that the player answering the question can see the picture side of the card. Then the player who answered the question should take the card and ask the next question.
6. When the group has responded to all of the questions on their card, one member of the group can return the card and get another.
7. Remind everyone that speaking practice is the main goal. If they get stuck, they can help each other or ask you for help.
8. End the game after the specified amount of time.

“Player Talk” in *Picture This* Snack Time

Players look at the six pictures and match the word with the corresponding picture.

Player 1: This question is for Player 2. Which of the snacks on the card is the healthiest? Which is the least healthy?

Player 2: I think the fruits are the healthiest. So, the grapes, the banana, and the apple. The least healthy is the chocolate, or maybe the donuts. I’m not sure!

Player 2: This question is for Player 3. Which snacks are salty? Which are sweet? Which are crunchy? Which are soft?

Player 3: I think crackers are the only salty snack, and the rest are sweet. Crackers and apples are crunchy. Bananas and donuts are soft, and grapes are soft on the inside. I think chocolate is hard but not crunchy.

Player 2: Yes, I think so too.

Player 3 asks the next questions, and play continues until all questions have been asked and answered. All the players can contribute to the discussion.

Snack Time!



**Grapes, Crackers,
Donuts, Apple,
Banana, Chocolate**

Snack Time!

1. Which of the snacks on the card is the healthiest? Which is the least healthy?
2. Which snacks are salty? Which are sweet? Which are crunchy? Which are soft?
3. Which of the snacks do you like to eat? Why?
4. What other snacks do you like to eat? What do they look like?
5. Which snacks are easy to carry with you? Why?
6. Imagine you are having a party. What snacks would you serve?